

## Peer Leaders as Partners in Higher Education

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Student success is supported through a sense of belonging, self efficacy, and perceptions of the curriculum (Tinto 2017). Peer leaders work in partnership with members of the Student Experience (SE) team to enable students to develop skills, build social networks, and more!

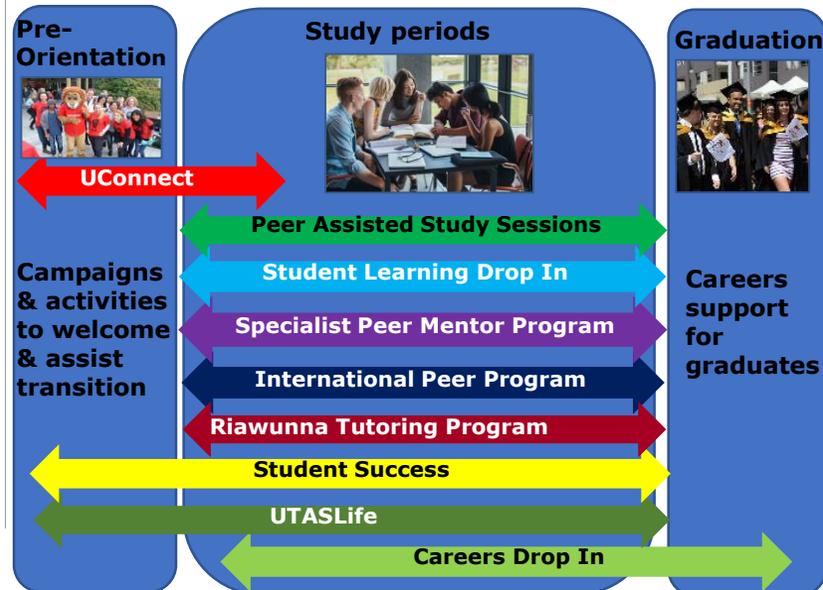
Centralisation of recruitment, induction, professional learning, and progression of peer leaders is delivered through one team; enabling the delivery of educative, equitable, and consistent processes, that mirror external workplace practices.

Program coordinators and the central team work together to ensure that both the needs of each program & the peer program guidelines are met.

Our student partners provide valuable insights that inform evaluation and development of programs. The [Developing and Supporting Student Leadership Framework \(DassL\)](#) is a valuable resource supporting the process.

UTAS peer programs have been designed to complement each other and support students throughout their student journey, with peer leaders trained to deliver specific support and to role model strategies that successful students employ. They promote a holistic student experience; promoting academic success, wellbeing, and employability.

### Student study cycle and the programs



## The SE Peer Programs

**UConnect** – Concierges support students to navigate, learn and work with the University’s administrative systems.

**Student Success** – Student Success Leaders offer a phone-based outreach support service to support transition and early intervention.

**UTASLife** – Student Engagement Leaders coordinate activities that create connections and build community.

**Peer Assisted Study Sessions (PASS)** – PASS Leaders facilitate study sessions in specific units to develop discipline specific academic skills and reinforce content knowledge.

**Student Learning Drop In** – Mentors work with students to develop their generic academic skills.

**Specialist Peer Mentor Program** – SPRMents work with students on the autism spectrum (ASD), providing individualised support and connecting them with support services.

**International Peer Program** – International Peer Leaders support international students with accessing services.

**Riawunna Tutoring Program** – Tutors provide study support to Aboriginal and Torres Strait Islander students.

**Careers Drop In** – Career Peers work with students to develop their employability literacy.

#### References

Developing and Supporting Student Leadership: [www.dassl.edu.au](http://www.dassl.edu.au). Skalicky, J., et al. "A framework for developing and supporting student leadership in higher education." (2018)  
Tinto, Vincent. "Through the eyes of students." (2017)

