Student Support & Development: A 360° Professional Learning Opportunity

See handout for information about the course.

Griffith UNIVERSITY
Queensland, Australia

About the participants

39 people initially enrolled

(2 withdrew due to funding; 2 withdrew due to health issues). 6 participants did not engage with the course site at all. So 29 "participated".

21 received Certificate of Completion (of which 9 received 10 CP credit).

8 received Certificate of Participation.

Key points from Evaluation Exit Survey (n=17; 59% response rate)

See handout for more survey responses.

Relevance and/or Impact:

100%	"putting what I learned into practice will improve student outcomes."
97%	"having done this course I can see areas where I can improve or learn more."
94%	"the topics covered in the course are relevant for meeting my institution's goals."
88%	"I will be able to put what I learned into practice."
87%	"I gained new knowledge, insight or skills that are related to my profession."

Form, Delivery:

94%	"I was given opportunities to actively reflect on my practice."
94%	"the instructor/s showed a good knowledge of the subject matter."
88%	"I was given opportunities to actively reflect on my understandings and knowledge."
88%	"I think there would be benefit in spreading the course over more weeks."
81%	"I was given the opportunity to share ideas with other participants."

⚠ Issues identified: "Too much content." "Length of course." "Catering for different learning needs of diverse group."

What we learned

- Strong interest in a course of this nature (have people on a "wait list" for future offerings).
- Difficult to engineer "connection with peers" – Collaborate Sessions; VoiceThread not very successful.
- Too much content (even though participants were able to choose what to focus on).
- Difficult to pitch the level of content given wide background of participants.
- Online study poses significant issues (lots of requests for extensions, etc).

Overall Experience (rating 1-5 in terms of value to you as a student support and development professional):
Mean 3.8; Median 4; Mode 4.